



My child is reading level **Z** books!

What does that mean?

It means Level Z text demonstrates characteristics such as:

- ◆ Unusual text organizations (flashback, flash forward, time lapse)
- ◆ New vocabulary words that require using context, glossaries, or dictionaries
- ◆ Wide range of challenging themes that build social awareness and reveal insights into the human condition
- ◆ Switching from setting to setting, including time change
- ◆ Critical thinking to judge authenticity of informational texts, historic fiction, and biography
- ◆ Character interpretation is necessary for comprehending themes
- ◆ Fantasies are complex, depicting hero figures and heroic journeys
- ◆ Informational books include detailed historical accounts of periods less well-known

How can I support my child in reading?

I can help by listening, noticing when my child uses good reading strategies, and saying:

- ◆ “You noticed when someone different started talking.”
- ◆ “You made your voice match the punctuation and the story.”
- ◆ “You thought about what made sense.”
- ◆ “You noticed that the author wasn’t being literal, it was figurative language.”
- ◆ “You imagined what that word or phrase might look like in order to understand.”

After reading, I can say:

- ◆ “Talk about how you can relate to the character(s).”
- ◆ “Talk about the character(s) traits and how the character(s) changed over time.”
- ◆ “What are you still wondering? What would you still like to know about this topic?”
- ◆ “Why is the topic important to you or not important to you?”

What the book may look like:

