



My child is reading level **Y** books!

What does that mean?

It means Level Y text demonstrates characteristics such as:

- ◆ Complex fantasy, myths, and legends offer added challenge and require readers to identify themes and moral issues
- ◆ Biographies offer range of admirable and unsavory individuals requiring critical thinking and evaluation
- ◆ Themes and characters are multidimensional, may be understood on several levels, and developed in complex ways
- ◆ Multiple themes considered in many layers
- ◆ Long string of unassigned dialogue from which story action must be inferred
- ◆ Many technical words that are difficult to decode
- ◆ Texts with heroic or larger-than-life characters who represent struggle between good and evil

How can I support my child in reading?

I can help by listening, noticing when my child uses good reading strategies, and saying:

- ◆ “You imagined what that word or phrase might look like in order to understand.”
- ◆ “You remembered that from the other day when you were reading.”
- ◆ “You made that part sound interesting.”
- ◆ “You noticed that it had two meanings.”
- ◆ “You made your voice match the punctuation and the story.”

After reading, I can say:

- ◆ “What kind of person is (character name)? How were they the same or different from someone else in the story?”
- ◆ “What are you still wondering? What would you still like to know about this topic?”
- ◆ “Talk about the facts you remember about the topic?”
- ◆ “If you were the author, how could you have changed a part of the book? Why would you change that part?”

What the book may look like:

