



# My child is reading level **X** books!

## What does that mean?

*It means Level X text demonstrates characteristics such as:*

- ◆ Variety of genres such as fantasy and science fiction, realistic fiction, traditional literature (myths, legends), biographies, autobiographies, memoirs, mysteries, historical fiction, short stories, genre combinations (hybrids), diaries, satire
- ◆ Multiple themes that may be understood in many layers
- ◆ Challenging themes that build social awareness and reveal insights into the human condition
- ◆ Long stretches of descriptive language that are important to the setting, characters and a full range of literary devices (e.g., flashback, stories within stories, symbolism, and figurative language)
- ◆ Struggle between good and evil
- ◆ Switching from setting to setting, including time change

## How can I support my child in reading?

*I can help by listening, noticing when my child uses good reading strategies, and saying:*

- ◆ “You remembered that from the other day when you were reading.”
- ◆ “You noticed it had two meanings.”
- ◆ “You made your voice match the character and punctuation.”
- ◆ “You noticed the author wasn’t being literal, it was figurative language.”
- ◆ “You thought about what made sense.”

*After reading, I can say:*

- ◆ “Show me something that was new or surprising.”
- ◆ “What are you still wondering?/What would you still like to know about this topic?”
- ◆ “How did the character or problem change during the story?”
- ◆ “Talk about what the book made you think about (other books or experiences).”
- ◆ “Talk about some facts you remember about the topic.”

**What the book may look like:**

