



My child is reading level **V** books!

What does that mean?

It means Level V text demonstrates characteristics such as:

- ◆ Full range of literary devices (for example; flashback, stories within stories, symbolism, and figurative language)
- ◆ Introduction to more abstract literacy forms, such as satire
- ◆ Themes that evoke alternative interpretations
- ◆ Variety of underlying structures often combined in complex ways (description, comparison and contrast, and problem and solution)
- ◆ Topics that go well beyond readers' personal experiences and content knowledge
- ◆ Full range of punctuation, including rarely used forms such as dashes
- ◆ Some switching from setting to setting, including time change
- ◆ Many themes presenting mature issues and the problems of society
- ◆ Heavy content in fiction and nonfiction, requiring study

How can I support my child in reading?

I can help by listening, noticing when my child uses good reading strategies, and saying:

- ◆ "You figured out what it meant by reading words around it."
- ◆ "You used the glossary/graphic to figure it out."
- ◆ "You made that part sound interesting."
- ◆ "You noticed it had more than one meaning."
- ◆ "You thought about what made sense."

After reading, I can say:

- ◆ "Talk about the word (insert vocabulary from the book). How can you figure out what it means?"
- ◆ "If you were the author, how might you have changed a part of the book? Why would you change that?"
- ◆ "What happened first in the story? Next? Last?"
- ◆ "Talk about what the book made you think of (other books or experiences)."

What the book may look like:

