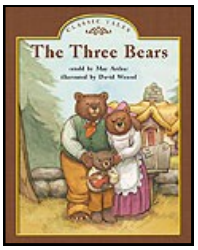
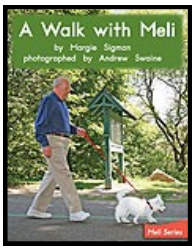
Level *E*



Characteristics of Text at Level *E:*

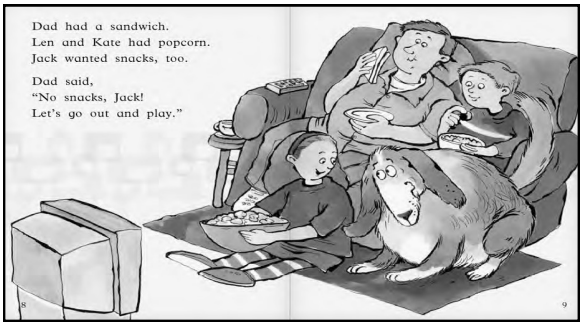
- Simple informational texts, animal fantasy, realistic fiction, very simple retelling of traditional tales, simple plays
- Some texts with sequential information– beginning, middle, end
- Some longer sentences-more than 10 words
- Some three-syllable words
- Variation of words assigned to dialogue (said, cried, shouted)
- Easy contractions
- Two to eight lines of print
- Mostly words with easy, predictable spelling patterns



Readers at Level *E:*

- Understand more subtle ideas and complex stories
- Read sentences over 2-3 lines and over 2 pages
- Rely less on pictures; pictures less supportive
- Demonstrate automatic left to right and voice to print match
- Demonstrate oral reading fluency and phrasing with appropriate stress on words
- Recognize large number of high-frequency word
- Easily solve words with regular letter-sound relationships, and a few irregular words
- Follow with eyes, rather than pointing

Encourage your child to:

- Reread to improve fluency
- Use all strategies ***Read-Skip-Reread, Pictures and Initial Sounds, Chunk It, and Reread Sentence*** when solving unknown words
- Ask: Does that word look right? Does it sound right? Does it make sense?
- Retell and summarize; Analyze story to comment on events or characters

Example of what the print and pictures may look like: